

2022 Assessment Report

New Milford Public School District



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Assistant Superintendent for Curriculum and Instruction

Respectfully Submitted to the
New Milford Board of Education
October 18, 2022

Measuring
College and
Career
Readiness

English Language Arts/ Literacy



Spring 2022

Measuring
College and
Career
Readiness

Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **English Language Arts/Literacy**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	9%	20%	9%	16%	11%	22%	48%	36%	23%	6%
Grade 4	6%	14%	11%	14%	14%	22%	33%	35%	36%	14%
Grade 5	5%	13%	8%	15%	15%	23%	52%	40%	20%	9%
Grade 6	5%	11%	9%	16%	20%	26%	45%	37%	22%	10%
Grade 7	4%	12%	9%	13%	18%	21%	37%	31%	32%	21%
Grade 8	7%	14%	9%	13%	19%	21%	37%	36%	29%	16%
Grade 9*	5%	12%	11%	16%	17%	24%	47%	36%	20%	12%

*Includes Grade 9 students only.

Notes: Percentages may not total 100 due to rounding.

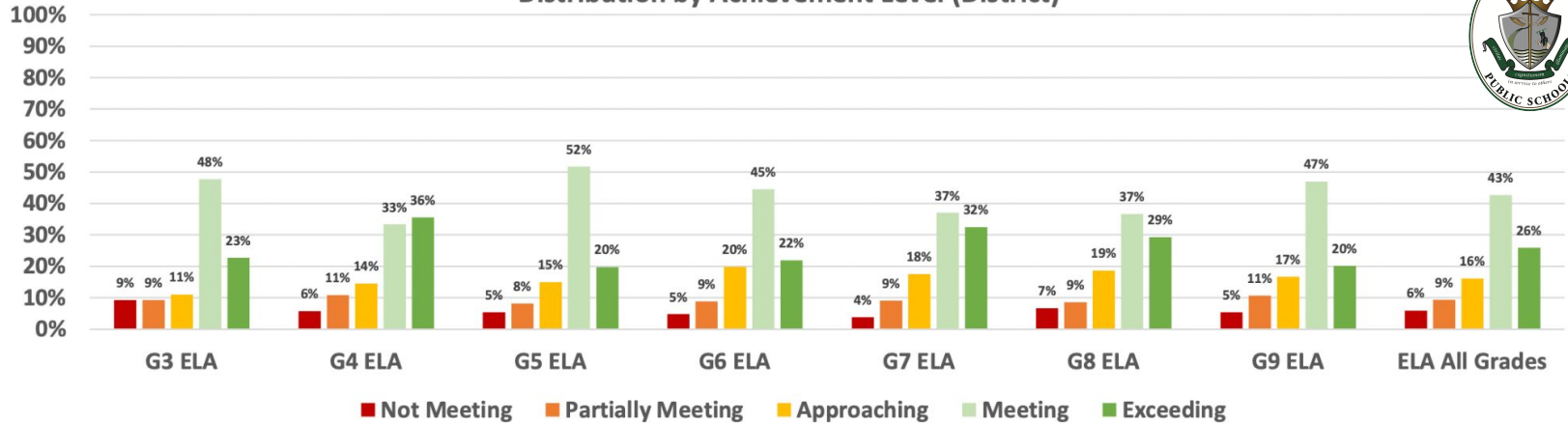
Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **English Language Arts/Literacy**

	Meeting/Exceeding Expectations (Levels 4 & 5)	
	District	State
Grade 3	71%	42%
Grade 4	69%	49%
Grade 5	72%	49%
Grade 6	67%	47%
Grade 7	69%	53%
Grade 8	66%	52%
Grade 9	67%	48%

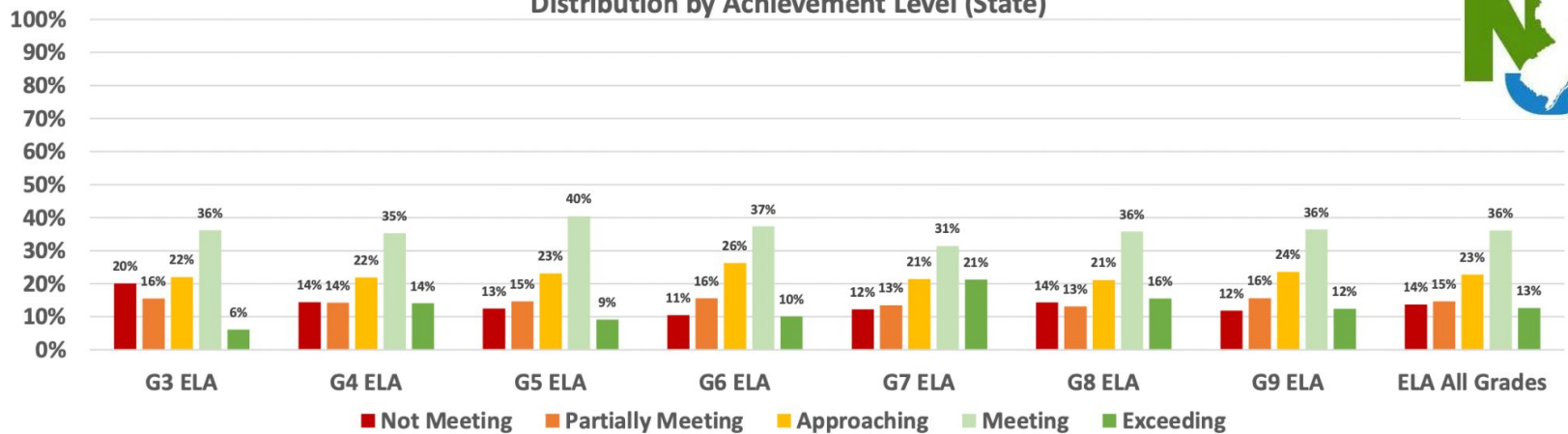
Comparison of New Milford to New Jersey's Spring 2022 NJSLA English Language Arts/Literacy



Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



New Milford's Participation Rate

Spring 2022 NJSLA

English Language Arts/Literacy

	Participation Rate # of Tests Administered / # of Eligible Test Takers
Grade 3	100%
Grade 4	99%
Grade 5	99%
Grade 6	97%
Grade 7	97%
Grade 8	99%
Grade 9	100%
Overall	99%

New Milford

Achievement and Growth

English Language Arts/Literacy

Same Grade, Different Students

Grade	Level 1 2018	Level 1 2019	Level 1 2022	Level 2 2018	Level 2 2019	Level 2 2022	Level 3 2018	Level 3 2019	Level 3 2022	Level 4 2018	Level 4 2019	Level 4 2022	Level 5 2018	Level 5 2019	Level 5 2022
3	5%	7%	9%	6%	9%	9%	19%	18%	11%	49%	52%	48%	21%	14%	23%
4	3%	3%	6%	4%	3%	11%	14%	10%	14%	41%	44%	33%	37%	40%	36%
5	5%	3%	5%	2%	3%	8%	12%	14%	15%	60%	55%	52%	20%	25%	20%
6	1%	3%	5%	8%	7%	9%	18%	17%	20%	45%	47%	45%	28%	25%	22%
7	2%	6%	4%	4%	5%	9%	13%	15%	18%	37%	24%	37%	44%	50%	32%
8	2%	6%	7%	3%	4%	9%	13%	13%	19%	45%	37%	37%	37%	41%	29%
9	2%	3%	5%	4%	5%	11%	21%	17%	17%	57%	49%	47%	16%	25%	20%

New Milford

Cohort Achievement and Growth

English Language Arts/Literacy

Same Students, Different Grades

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	Meeting/Exceeding Expectations (Levels 4 & 5)
2019 Grade 3 NJSLA 2022 Grade 6 NJSLA	5% 6%	9% 8%	18% 17%	53% 43%	15% 26%	68% 69%
2018 Grade 3 PARCC 2019 Grade 4 NJSLA 2022 Grade 7 NJSLA	5% 3% 3%	7% 3% 8%	19% 11% 16%	49% 44% 37%	20% 40% 36%	69% 84% 73%
2017 Grade 3 PARCC 2018 Grade 4 PARCC 2019 Grade 5 NJSLA 2022 Grade 8 NJSLA	4% 2% 1% 5%	7% 2% 1% 6%	20% 13% 15% 16%	44% 42% 54% 39%	24% 42% 30% 34%	68% 84% 84% 73%
2016 Grade 3 PARCC 2017 Grade 4 PARCC 2018 Grade 5 PARCC 2019 Grade 6 NJSLA 2022 Grade 9 NJSLA	5% 3% 5% 3% 4%	15% 6% 3% 4% 6%	21% 14% 11% 17% 16%	46% 54% 63% 54% 51%	13% 22% 18% 21% 22%	59% 76% 81% 75% 73%

Mathematics



Spring 2022

Measuring
College and
Career
Readiness

Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **Mathematics**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	4%	13%	9%	18%	22%	23%	40%	33%	24%	13%
Grade 4	5%	13%	19%	23%	17%	25%	48%	33%	11%	6%
Grade 5	8%	15%	16%	23%	31%	26%	38%	29%	7%	7%
Grade 6	6%	15%	18%	25%	38%	28%	36%	26%	3%	5%
Grade 7	3%	11%	16%	24%	40%	31%	33%	29%	8%	5%
Grade 8*	10%	30%	19%	32%	31%	22%	37%	15%	2%	1%
ALG I (MS)	0%	18%	0%	23%	0%	25%	62%	32%	38%	3%
ALG I (HS)	8%		18%		32%		42%		0%	
GEO	0%	10%	0%	19%	32%	30%	42%	38%	26%	6%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

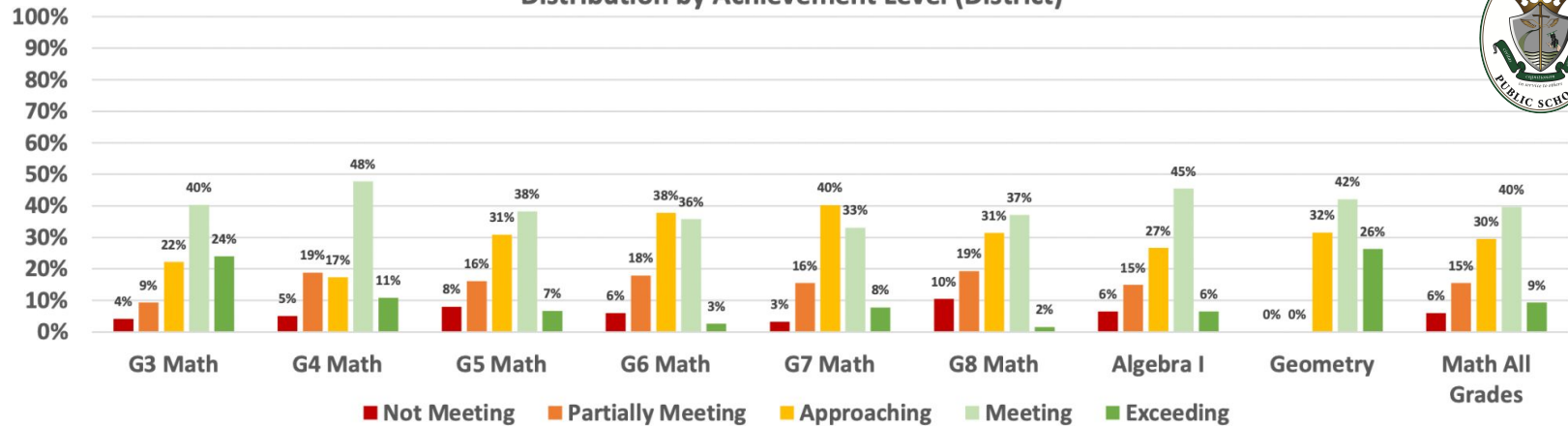
Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **Mathematics**

	Meeting/Exceeding Expectations (Levels 4 & 5)	
	District	State
Grade 3	64%	46%
Grade 4	59%	39%
Grade 5	45%	36%
Grade 6	39%	31%
Grade 7	41%	34%
Grade 8	39%	16%
Algebra I (MS)	100%	35%
Algebra I (HS)	42%	35%
Geometry	68%	44%

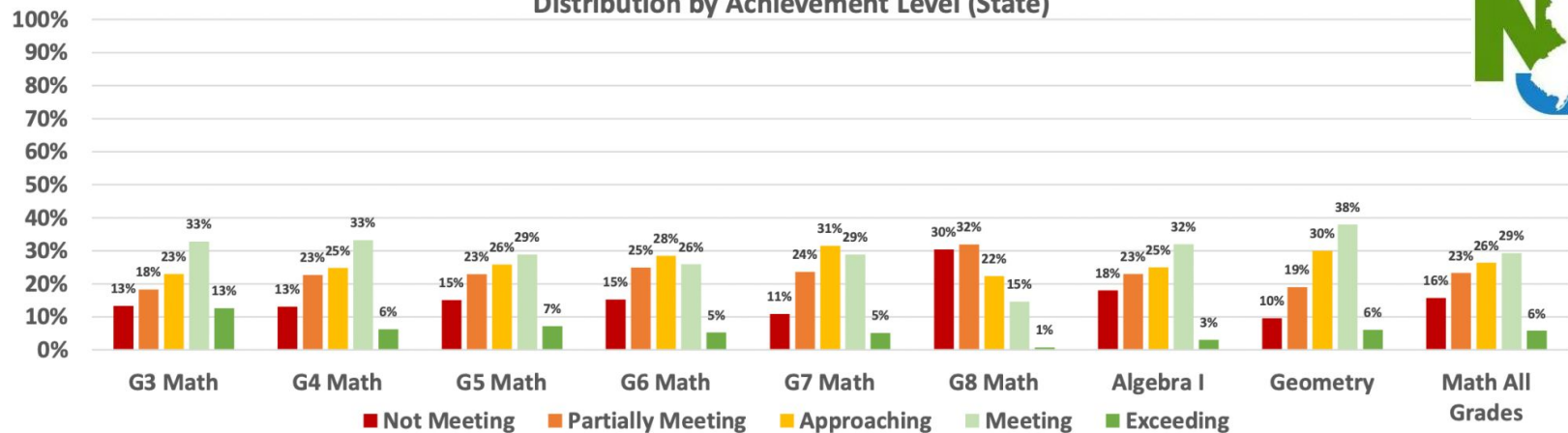
Comparison of New Milford to New Jersey's Spring 2022 NJSLA Mathematics



Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



New Milford

Spring 2022 NJSLA

Mathematics

	Participation Rate # of Tests Administered / # of Eligible Test Takers
Grade 3	100%
Grade 4	99%
Grade 5	100%
Grade 6	100%
Grade 7	97%
Grade 8	100%
Algebra I (MS & HS)	99%
Geometry	100%
Participation	99%

New Milford

Achievement and Growth

Mathematics

Same Grade, Different Students

Grade	Level 1 2018	Level 1 2019	Level 1 2022	Level 2 2018	Level 2 2019	Level 2 2022	Level 3 2018	Level 3 2019	Level 3 2022	Level 4 2018	Level 4 2019	Level 4 2022	Level 5 2018	Level 5 2019	Level 5 2022
3	1%	3%	4%	7%	7%	9%	27%	20%	22%	45%	52%	40%	20%	18%	24%
4	1%	1%	5%	7%	5%	19%	28%	24%	17%	54%	54%	48%	11%	16%	11%
5	2%	1%	8%	13%	12%	16%	26%	36%	31%	46%	37%	38%	13%	14%	7%
6	4%	3%	6%	22%	14%	18%	29%	32%	38%	42%	43%	36%	3%	8%	3%
7	4%	7%	3%	14%	18%	16%	35%	32%	40%	42%	34%	33%	5%	9%	8%
8	10%	13%	10%	17%	15%	19%	24%	26%	31%	47%	45%	37%	1%	1%	2%
ALG I (MS)	0%	0%	0%	0%	0%	0%	3%	0%	0%	76%	81%	62%	21%	19%	38%
ALG I (HS)	4%	11%	8%	11%	24%	18%	35%	26%	32%	47%	39%	42%	2%	1%	0%
GEO	4%	7%	0%	32%	36%	0%	32%	37%	32%	31%	19%	42%	2%	1%	26%

New Milford

Cohort Achievement and Growth

Mathematics

Same Students, Different Grades

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	Meeting/Exceeding Expectations (Levels 4 & 5)
2019 Grade 3 NJSLA 2022 Grade 6 NJSLA	2% 5%	6% 16%	19% 36%	54% 40%	20% 3%	74% 43%
2018 Grade 3 PARCC 2019 Grade 4 NJSLA 2022 Grade 7 NJSLA	1% 1% 3%	8% 5% 15%	28% 22% 36%	45% 55% 37%	18% 18% 9%	63% 73% 46%
2017 Grade 3 PARCC 2018 Grade 4 PARCC 2019 Grade 5 NJSLA 2022 Grade 8 NJSLA	1% 0% 1% 9%	11% 7% 10% 17%	43% 35% 48% 33%	36% 52% 35% 39%	8% 6% 6% 2%	44% 58% 41% 41%
2017 Grade 3 PARCC 2018 Grade 4 PARCC 2019 Grade 5 NJSLA 2022 Alg I (MS) NJSLA	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	20% 55% 45% 55%	80% 45% 55% 45%	100% 100% 100% 100%
2016 Grade 3 PARCC 2017 Grade 4 PARCC 2018 Grade 5 PARCC 2019 Grade 6 NJSLA 2022 Alg I (HS) NJSLA	6% 1% 0% 3% 6%	4% 11% 18% 9% 13%	25% 28% 29% 40% 35%	59% 55% 53% 49% 46%	6% 5% 1% 0% 0%	65% 60% 54% 49% 46%

Science



Spring 2022

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Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **Science**

	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	District	State	District	State	District	State	District	State
Grade 5	36%	42%	38%	33%	18%	18%	8%	7%
Grade 8	30%	41%	55%	43%	13%	12%	2%	4%
Grade 11	53%	46%	29%	25%	15%	21%	3%	8%

Notes: Percentages may not total 100 due to rounding.

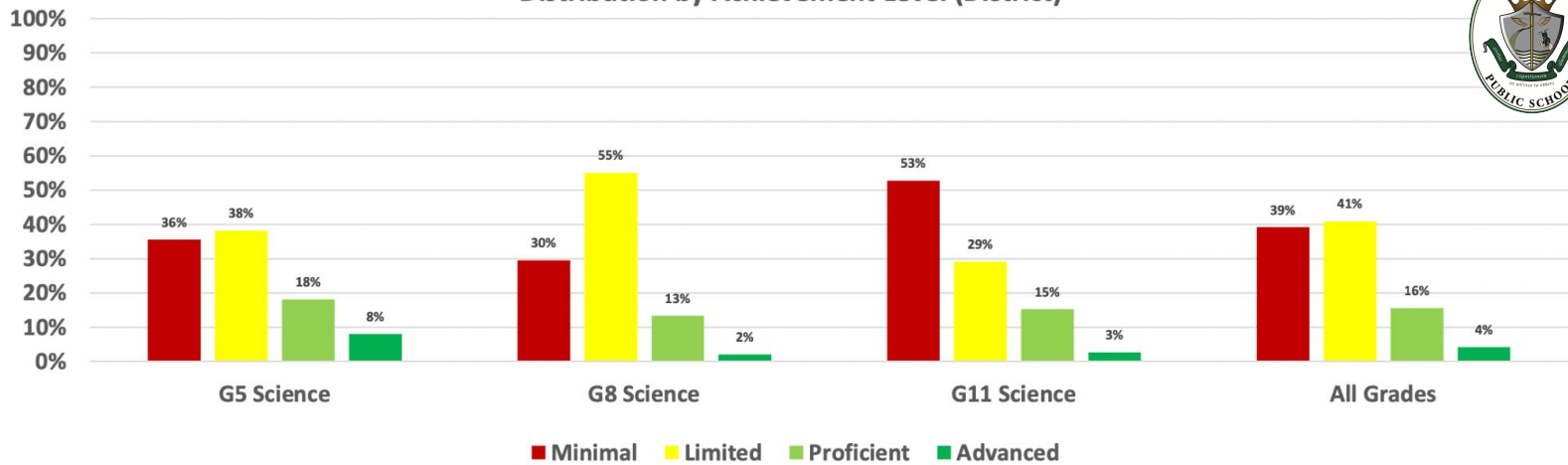
Comparison of **New Milford** to **New Jersey's** Spring 2022 NJSLA **Science**

	Proficient & Advanced (Levels 3 & 4)	
	District	State
Grade 5	26%	25%
Grade 8	15%	16%
Grade 11	18%	29%

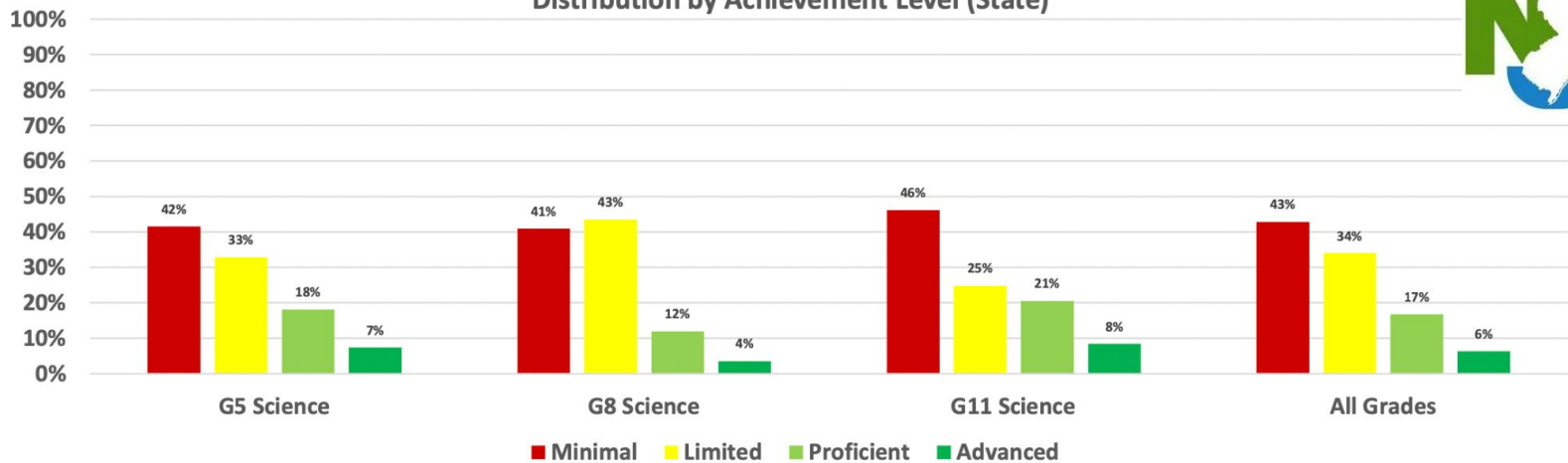
Comparison of New Milford to New Jersey's Spring 2022 NJSLA Science



Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



New Milford

Spring 2022 NJSLA

Science

	Participation Rate # of Tests Administered / # of Eligible Test Takers
Grade 5	100%
Grade 8	99%
Grade 11	100%
Participation	99%

Demographic Analysis by Subgroups



Spring 2022

Measuring
College and
Career
Readiness

English Language Arts/Literacy, Mathematics, and Science



Race

Measuring
College and
Career
Readiness

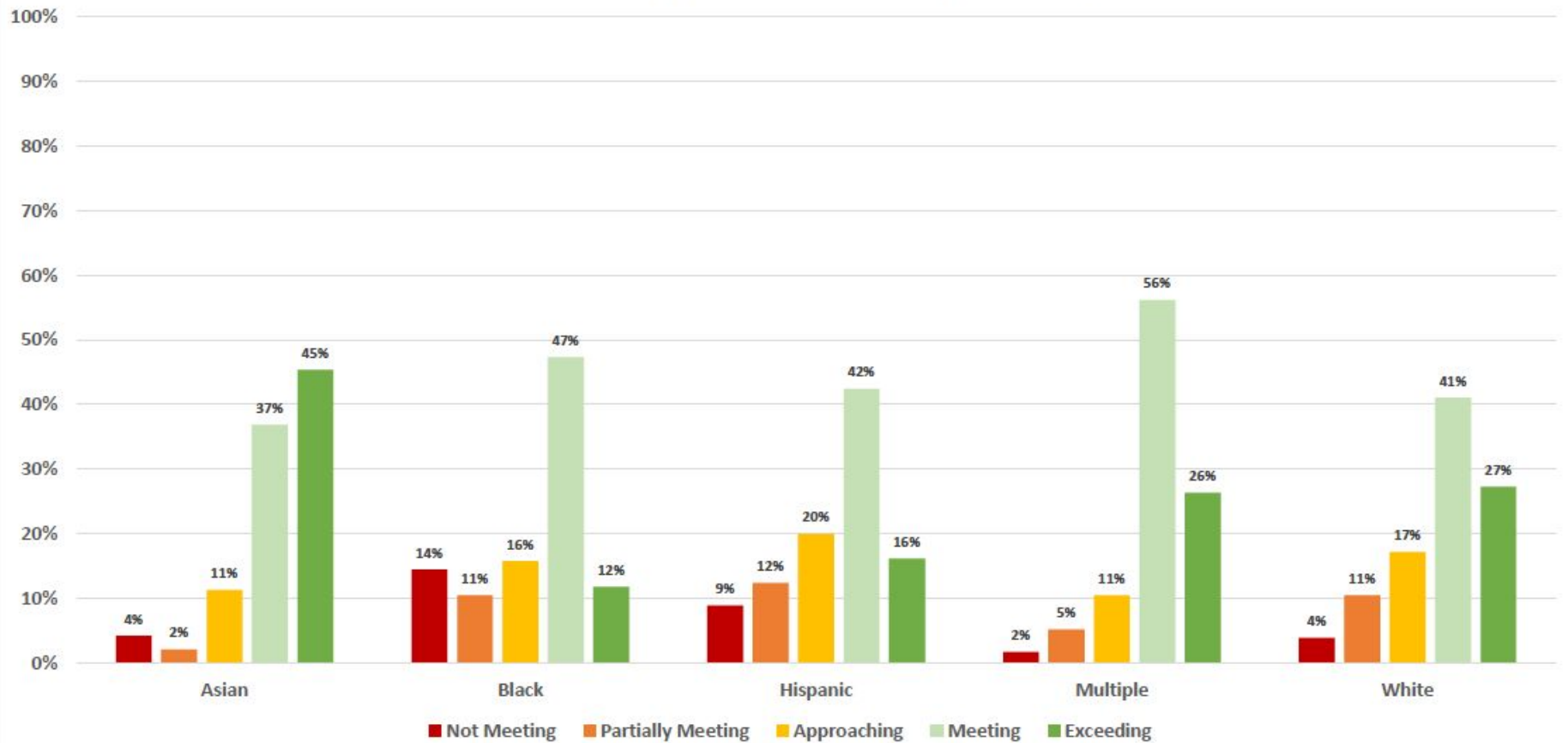
New Milford

Spring 2022 NJSLA

English Language Arts/Literacy

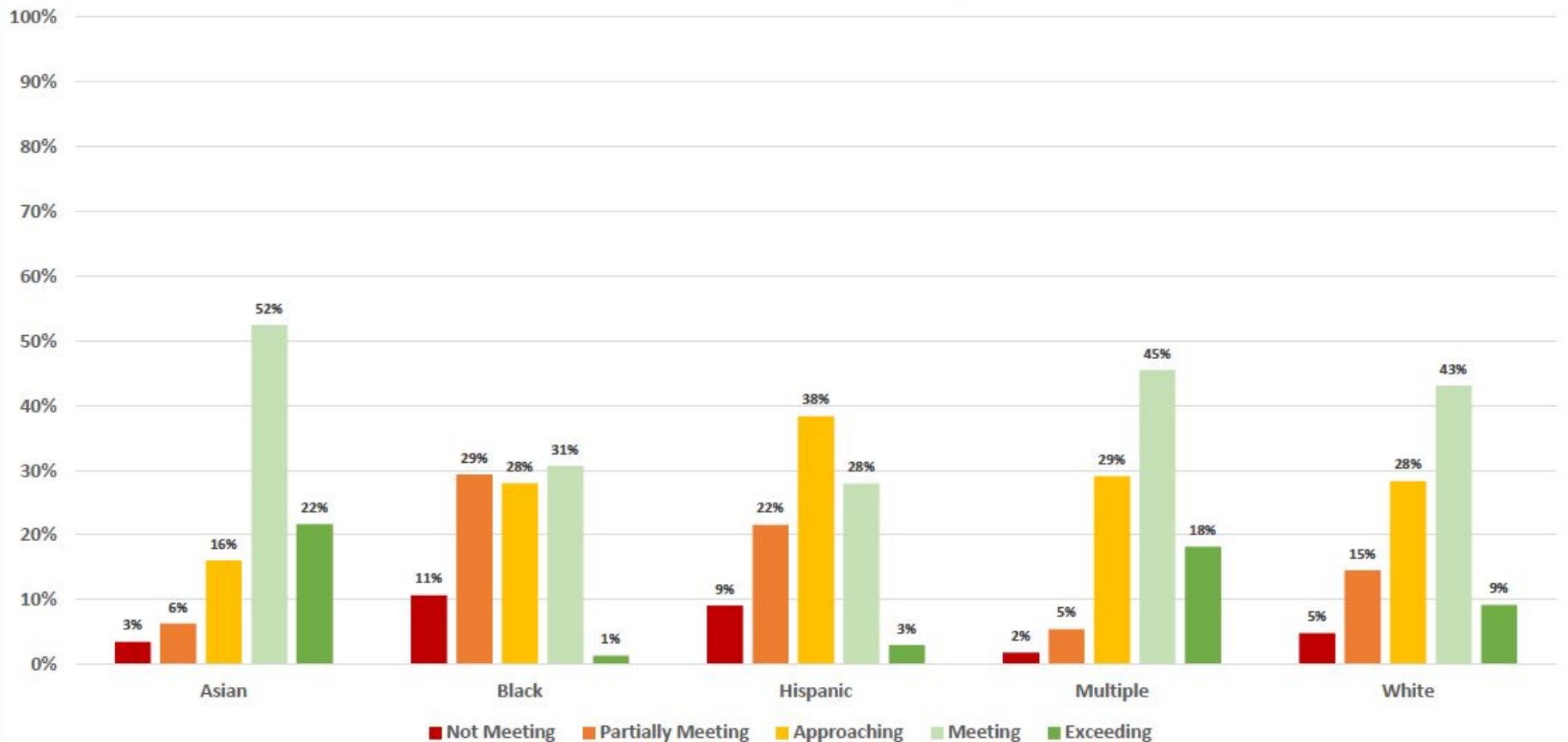
Subgroup Race

Distribution by Achievement Level (All Grades)



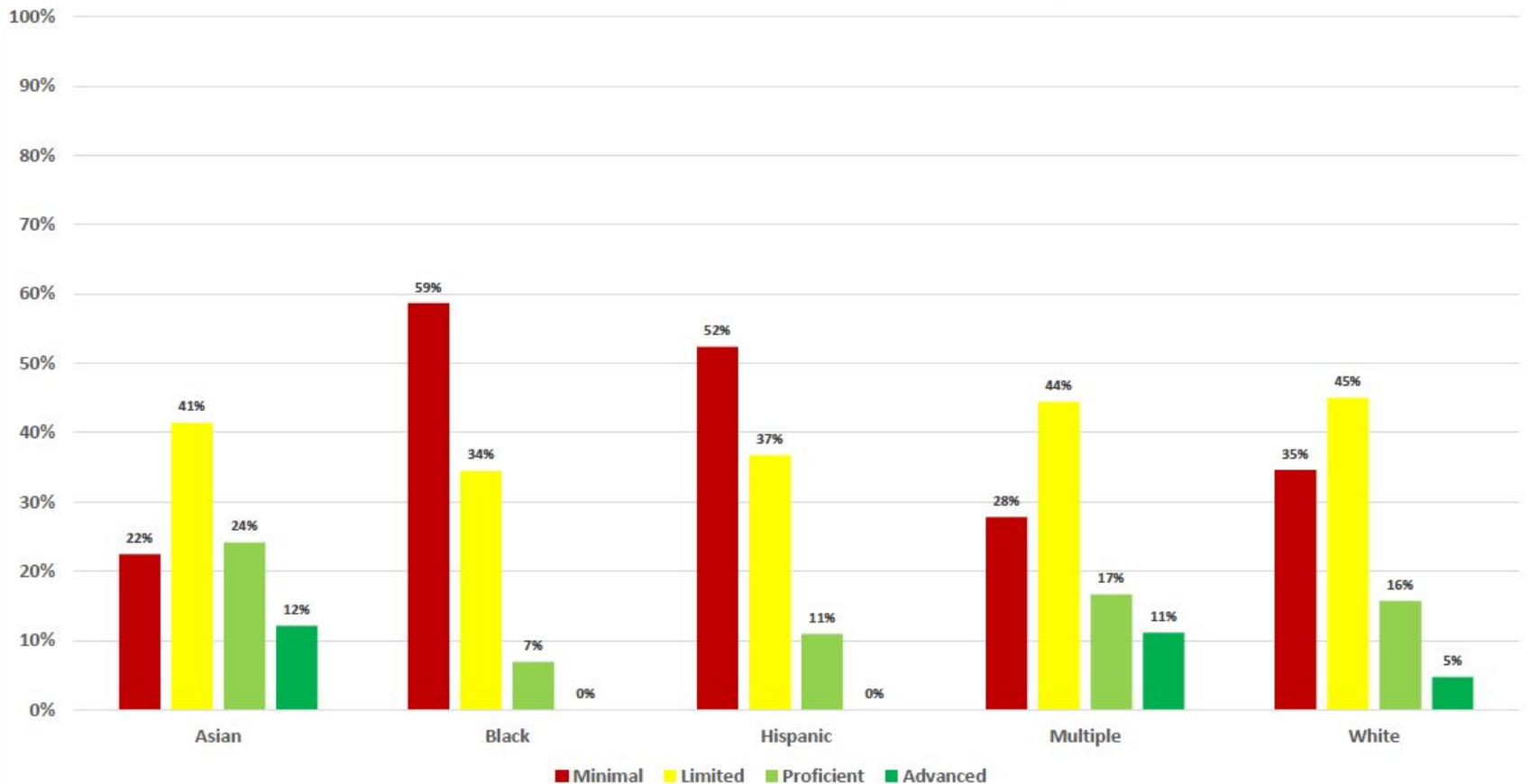
New Milford Spring 2022 NJSLA Mathematics Subgroup Race

Distribution by Achievement Level (All Grades)



New Milford Spring 2022 NJSLA Science Subgroup Race

Distribution by Achievement Level (All Grades)



English Language Arts/Literacy, Mathematics, and Science



Gender

Measuring
College and
Career
Readiness

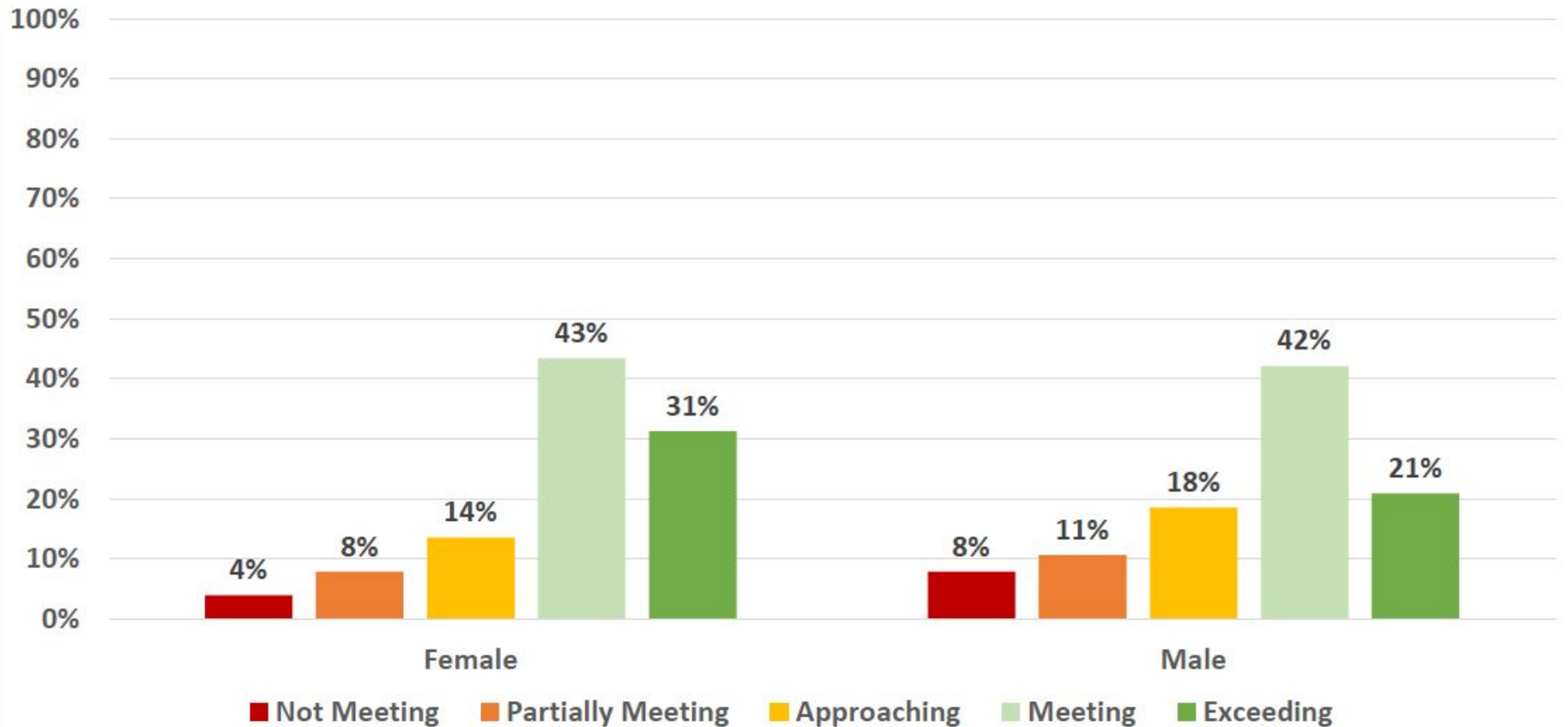
New Milford

Spring 2022 NJSLA

English Language Arts/Literacy

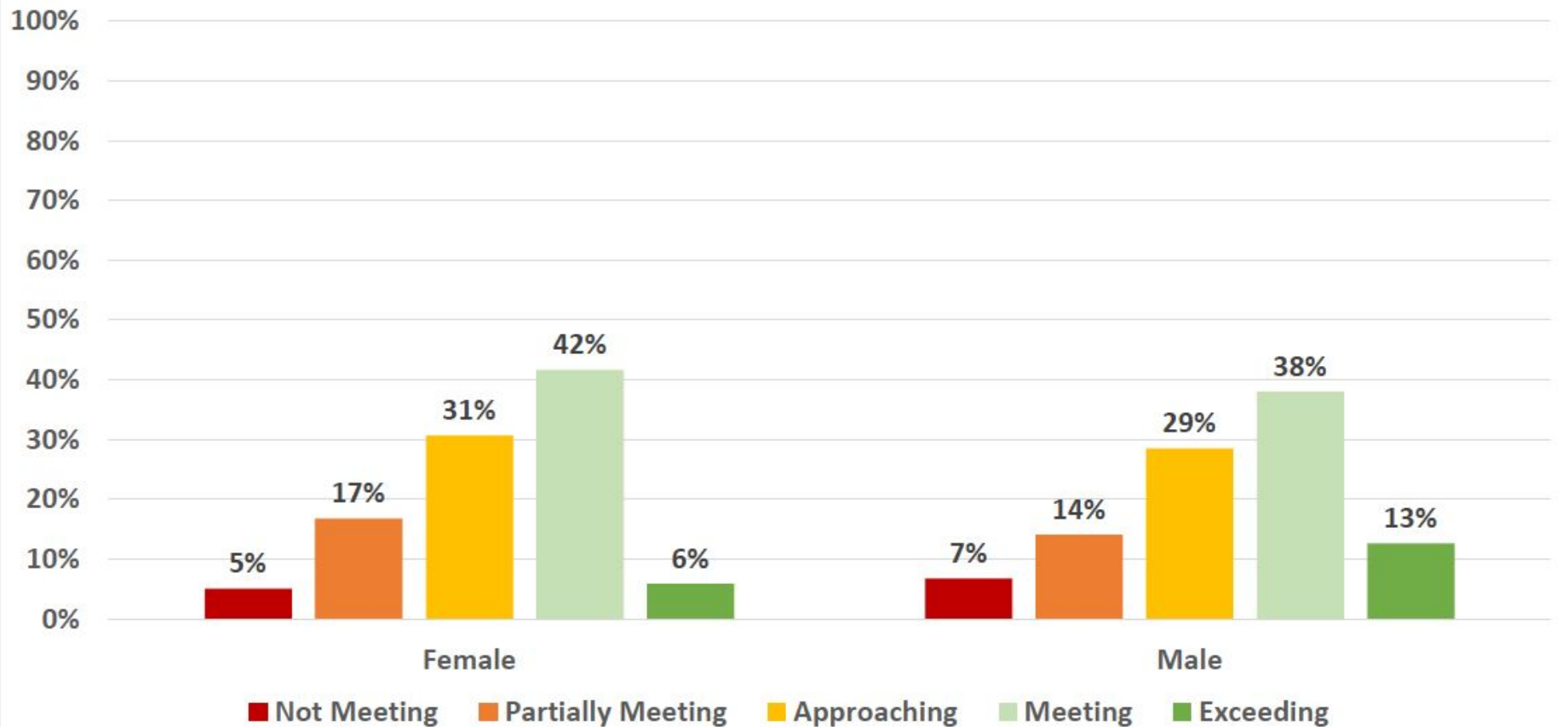
Subgroup Gender

Distribution by Achievement Level (All Grades)



New Milford Spring 2022 NJSLA Mathematics Subgroup Gender

Distribution by Achievement Level (All Grades)



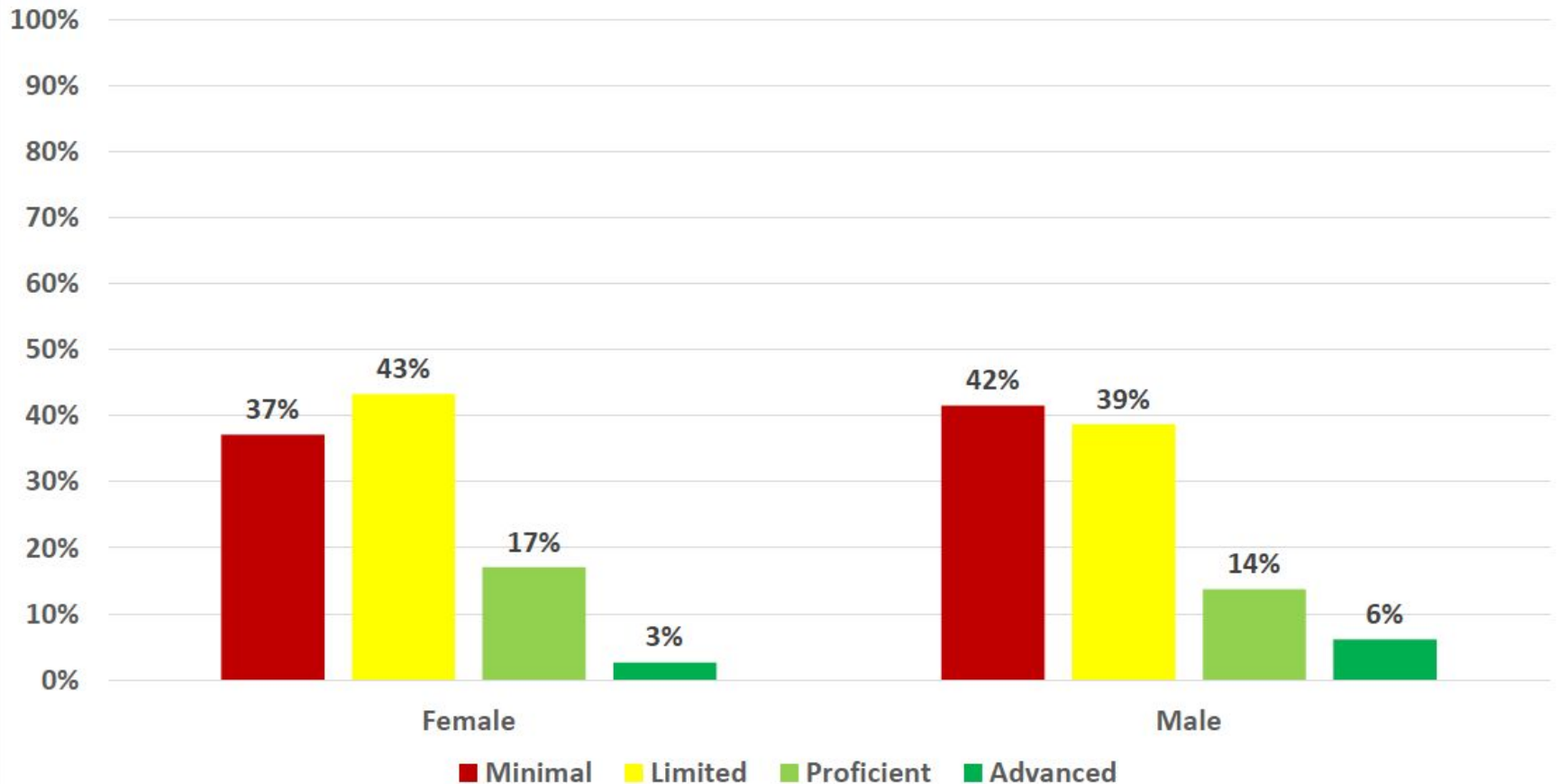
New Milford

Spring 2022 NJSLA

Science

Subgroup Gender

Distribution by Achievement Level (All Grades)



English Language Arts/Literacy, Mathematics, and Science



Program

Measuring
College and
Career
Readiness

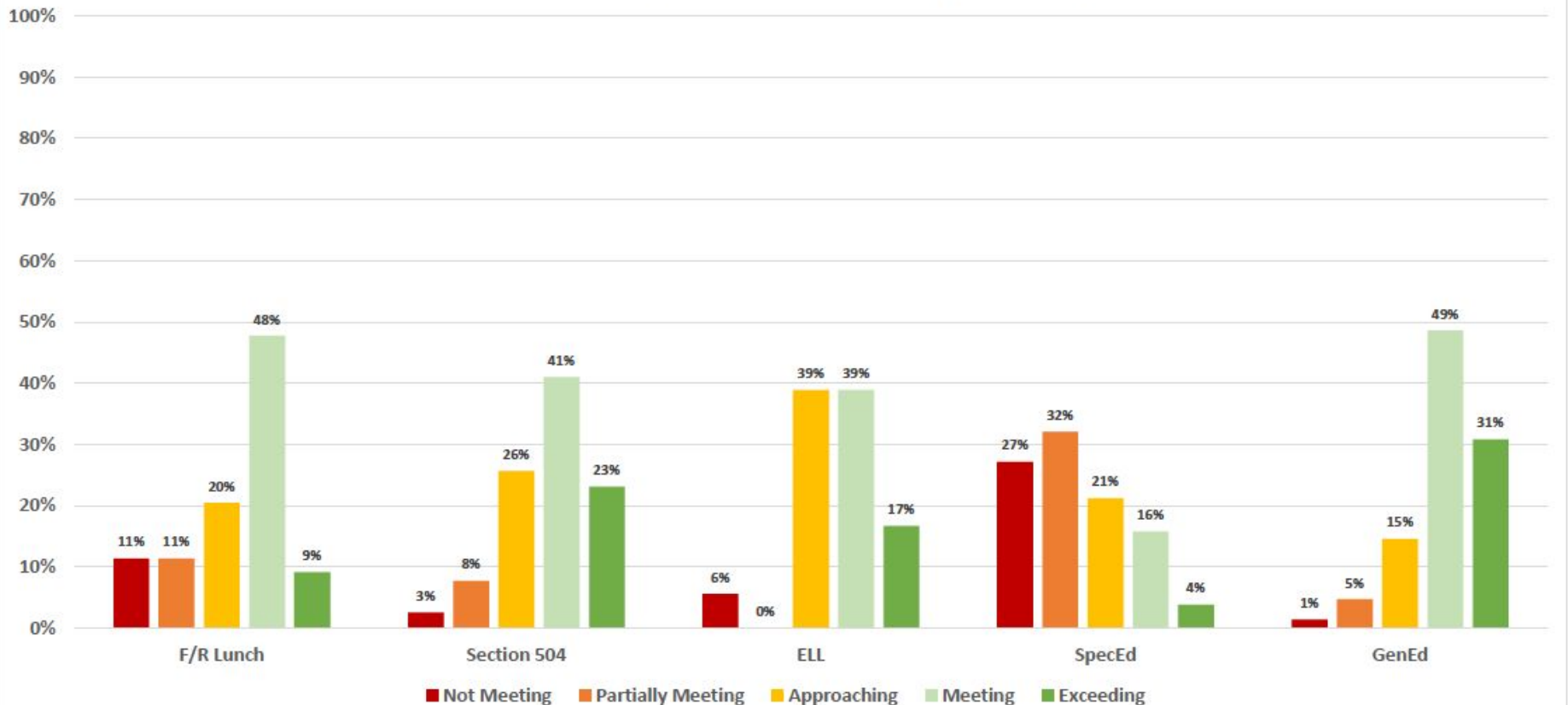
New Milford

Spring 2022 NJSLA

English Language Arts/Literacy

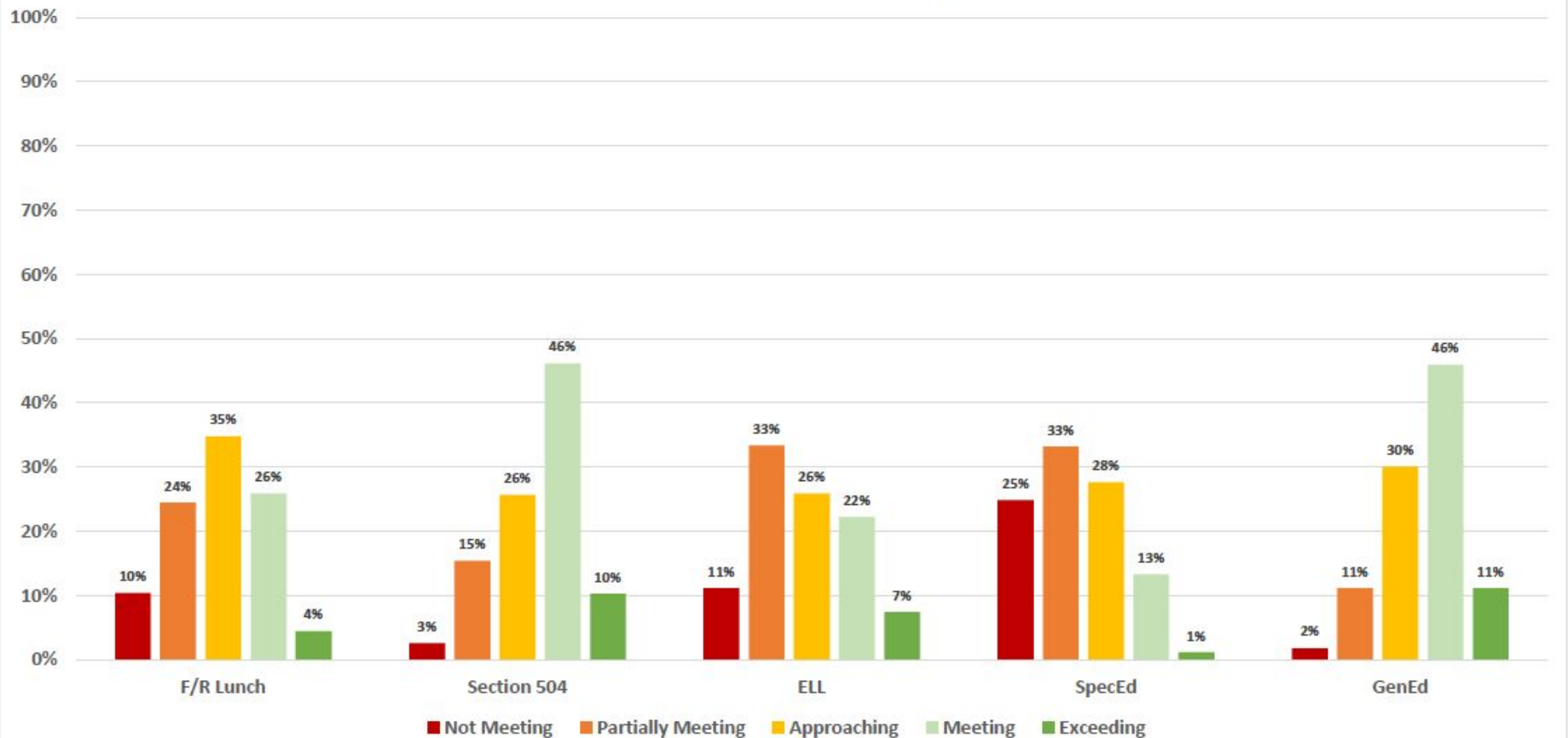
Subgroup Program

Distribution by Achievement Level (All Grades)



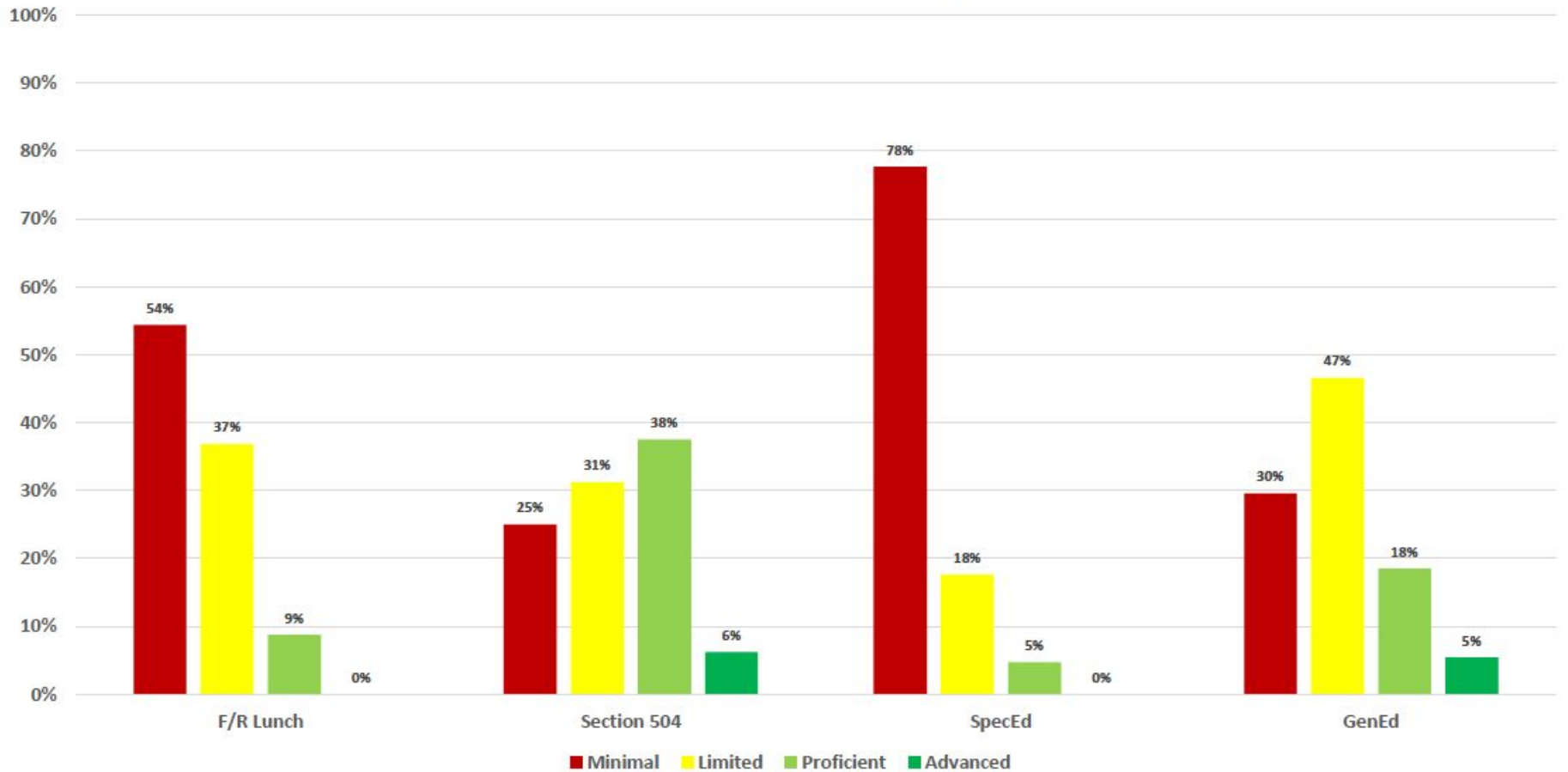
New Milford Spring 2022 NJSLA Mathematics Subgroup Program

Distribution by Achievement Level (All Grades)



New Milford Spring 2022 NJSLA Science Subgroup Program

Distribution by Achievement Level (All Grades)



Statewide Assessments



Spring 2022

Measuring
College and
Career
Readiness

New Milford's 2022 ACCESS for ELLs 2.0

	1 - Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2 - Emerging Knows and uses some social English and general academic language with visual and graphic support.	3 - Developing Knows and uses social English and some specific academic language with visual and graphic support	4 - Expanding Knows and uses social English and some technical academic language	5 - Bridging Knows and uses social and academic language working with grade level material	6 - Reaching Knows and uses social and academic language at the highest level measured by this test
Grade Cluster K	0%	40%	20%	40%	0%	0%
Grade Cluster 1	0%	0%	50%	12%	38%	0%
Grade Cluster 2-3	0%	0%	16%	42%	42%	0%
Grade Cluster 4-5	0%	0%	0%	22%	78%	0%
Grade Cluster 6-8	11%	0%	22%	67%	0%	0%
Grade Cluster 9-12	29%	14%	43%	14%	0%	0%

New Milford's 2022 Dynamic Learning Maps

	ELA	Math	Science
Emerging	40%	65%	59%
Approaching the Target	30%	20%	30%
At Target	21%	14%	10%
Advanced	9%	1%	1%

Notable Achievements and Intervention Strategies

Increase Rigor ⇨ Improve Teaching and Learning ⇨ Raise Student Achievement

- K-12 Curriculum Alignment to 2020 NJSLs (Summer 2022 - “Educational Equity”)
 - Curriculum Development for HS Math Courses (Summer 2022 at Conquer Mathematics)
- K-3 Comprehensive Project Read Training (Summer 2022)
- Year-long Professional Learning Continuum Supported by District Calendar (Monday Meetings)
- K-12 Intervention Specialist (ARP ESSER) - Continued Implementation of a Multi-Tiered System of Supports
- Math PD through Conquer Mathematics (NJSLs, CMP3, Financial Literacy, Spec Ed, Interdisciplinary Lessons, Open-Ended Questions, Literature in Mathematics)
- Expanded K-12 Co-Teaching Assignments and Ongoing PD
- 6-12 Math PD with Consultant/Staff Developer in District (Instructional Strategies and Classroom Practices)
- K-8 ELA PD in District with a Consultant/Staff Developer (Balanced Literacy, Reading/Writing Workshops, Grammar, and Vocabulary)
- K-8 Responsive Classroom Institutes
- Continuation of Title I Supports in ELA and Math in K-12
- Continued Use of Online Learning Platforms for Math Skill Remediation, Ongoing Practice, and Extension
- Continued Targeted Walk-Throughs in ELA & Math
- Expanded Use of LinkIt for Data Warehousing, Analytics, and Assessment Solutions (Benchmarking)

Thank You!

